

New York State District Report Card Comprehensive Information Report

BEDS Code : 27-07-01-04-0000
 Name : Fort Plain Central School District
 Superintendent: Douglas C. Burton

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	57	63	64
First	65	62	63
Second	61	65	56
Third	60	63	62
Fourth	83	66	63
Fifth	75	89	69
Sixth	81	84	83
Ungraded Elementary	27	0	0
Seventh	63	70	81
Eighth	76	68	70
Ninth	106	80	71
Tenth	77	98	72
Eleventh	61	63	85
Twelfth	73	52	54
Ungraded Secondary	0	0	0
Total K-12 Enrollment	965	923	893

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	1.2%	10	1.1%	11	1.2%
Black (Not Hispanic)	3	0.3%	4	0.4%	4	0.4%
Hispanic	8	0.8%	6	0.7%	3	0.3%
White (Not Hispanic)	942	97.6%	903	97.8%	875	98.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.1%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	14	14	16
Common Branch	17	15	14
English Grade 8	17	19	20
Mathematics Grade 8	13	23	15
Science Grade 8	18	19	20
Social Studies Grade 8	19	18	20
English Grade 10	22	17	23
Mathematics Grade 10	19	17	15
Science Grade 10	22	15	19
Social Studies Grade 10	21	17	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.6%		95.0%
Student Suspensions	34	3.5%	28	2.9%	25	2.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	33.0%	29.1%	25.4%
Reduced Lunch	12.1%	12.8%	12.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	88
Total Other Professional Staff	10
Total Paraprofessionals	33
Teaching out of Certification*	3
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	55	36	65%	44	30	68%	46	26	57%
Students with Disabilities	5	4	80%	5	0	0%	2	0	0%
All Students	60	40	67%	49	30	61%	48	26	54%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	17	23	2	0	3	3
Percent	35%	48%	4%	0%	6%	6%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	3	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	6	1.9%	11	3.8%	0	0.0%
	Entered GED Program*	2	0.6%	2	0.7%	0	0.0%
	Total Noncompleters	8	2.5%	13	4.4%	0	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	56	91%	49	0%	61	97%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	1	#	2	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	24	54%	0	0%
Science	7	86%	0	0%	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	6	17%	0	0%	1	#
U.S. Hist & Gov't	7	43%	0	0%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	25%	0	0%	8	75%
Science	19	37%	18	39%	20	95%
Reading	2	#	7	100%	7	100%
Writing	5	60%	7	100%	6	67%
Global Studies	14	21%	13	8%	10	90%
U.S. Hist & Gov't	5	60%	6	33%	7	86%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	54	48	81	6	3	7
Number Scoring 55–100	47	46	65	0	#	2
Number Scoring 65–100	36	41	51	0	#	1
Number Scoring 85–100	0	7	24	0	#	0
Percentage of Tested Scoring 55–100	87%	96%	80%	0%	#	29%
Percentage of Tested Scoring 65–100	67%	85%	63%	0%	#	14%
Percentage of Tested Scoring 85–100	0%	15%	30%	0%	#	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	78	76	13	4	4	0
Number Scoring 55–100	68	65	9	#	#	0
Number Scoring 65–100	61	57	7	#	#	0
Number Scoring 85–100	28	16	1	#	#	0
Percentage of Tested Scoring 55–100	87%	86%	69%	#	#	0%
Percentage of Tested Scoring 65–100	78%	75%	54%	#	#	0%
Percentage of Tested Scoring 85–100	36%	21%	8%	#	#	0%
Mathematics A						
Number Tested	5	32	54	0	0	1
Number Scoring 55–100	5	32	34	0	0	#
Number Scoring 65–100	5	32	22	0	0	#
Number Scoring 85–100	0	4	5	0	0	#
Percentage of Tested Scoring 55–100	100%	100%	63%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	41%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	12%	9%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	56	88	58	9	8	11
Number Scoring 55–100	47	80	46	3	4	4
Number Scoring 65–100	40	67	29	1	3	0
Number Scoring 85–100	16	19	8	1	0	0
Percentage of Tested Scoring 55–100	84%	91%	79%	33%	50%	36%
Percentage of Tested Scoring 65–100	71%	76%	50%	11%	38%	0%
Percentage of Tested Scoring 85–100	29%	22%	14%	11%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	47	4		1	2	
Number Scoring 55–100	44	#		#	#	
Number Scoring 65–100	40	#		#	#	
Number Scoring 85–100	13	#		#	#	
Percentage of Tested Scoring 55–100	94%	#		#	#	
Percentage of Tested Scoring 65–100	85%	#		#	#	
Percentage of Tested Scoring 85–100	28%	#		#	#	
U.S. History and Government (first administered June 2001)						
Number Tested		43	80		0	7
Number Scoring 55–100		41	69		0	2
Number Scoring 65–100		35	52		0	2
Number Scoring 85–100		14	15		0	0
Percentage of Tested Scoring 55–100		95%	86%		0%	29%
Percentage of Tested Scoring 65–100		81%	65%		0%	29%
Percentage of Tested Scoring 85–100		33%	19%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		69	61		1	6
Number Scoring 55–100		67	58		#	5
Number Scoring 65–100		64	53		#	4
Number Scoring 85–100		22	22		#	0
Percentage of Tested Scoring 55–100		97%	95%		#	83%
Percentage of Tested Scoring 65–100		93%	87%		#	67%
Percentage of Tested Scoring 85–100		32%	36%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		0	61		0	6
Number Scoring 55–100		0	55		0	4
Number Scoring 65–100		0	45		0	0
Number Scoring 85–100		0	14		0	0
Percentage of Tested Scoring 55–100		0%	90%		0%	67%
Percentage of Tested Scoring 65–100		0%	74%		0%	0%
Percentage of Tested Scoring 85–100		0%	23%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	105	78	64	72	80
2001	75	86	56	51	67
2002	68	73	88	51	70

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	16	15	7	8	12
2001	17	14	9	7	12
2002	9	12	11	4	9

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	80	67	70	12	12	9
Comprehensive Spanish						
Number Tested	64	71	51	1	0	0
Number Scoring 55–100	64	71	51	#	0	0
Number Scoring 65–100	64	71	51	#	0	0
Number Scoring 85–100	50	58	33	#	0	0
Percentage of AGE Tested	80%	106%	73%	#	0%	0%
Percentage of AGE Scoring 55–100	80%	106%	73%	#	0%	0%
Percentage of AGE Scoring 65–100	80%	106%	73%	#	0%	0%
Percentage of AGE Scoring 85–100	62%	87%	47%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	80	67	70	12	12	9
Sequential Mathematics, Course II						
Number Tested	39	57	48	0	0	0
Number Scoring 55–100	32	43	36	0	0	0
Number Scoring 65–100	28	34	31	0	0	0
Number Scoring 85–100	14	12	7	0	0	0
Percentage of AGE Tested	49%	85%	69%	0%	0%	0%
Percentage of AGE Scoring 55–100	40%	64%	51%	0%	0%	0%
Percentage of AGE Scoring 65–100	35%	51%	44%	0%	0%	0%
Percentage of AGE Scoring 85–100	17%	18%	10%	0%	0%	0%
Percentage of Tested Scoring 65–100	72%	60%	65%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	41	28	35	0	0	0
Number Scoring 55–100	40	22	29	0	0	0
Number Scoring 65–100	36	20	26	0	0	0
Number Scoring 85–100	16	9	7	0	0	0
Percentage of AGE Tested	51%	42%	50%	0%	0%	0%
Percentage of AGE Scoring 55–100	50%	33%	41%	0%	0%	0%
Percentage of AGE Scoring 65–100	45%	30%	37%	0%	0%	0%
Percentage of AGE Scoring 85–100	20%	13%	10%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	71%	74%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	80	67	70	12	12	9
Earth Science (last administered January 2001)						
Number Tested	0	80		0	6	
Number Scoring 55–100	0	47		0	0	
Number Scoring 65–100	0	39		0	0	
Number Scoring 85–100	0	19		0	0	
Percentage of AGE Tested	0%	119%		0%	50%	
Percentage of AGE Scoring 55–100	0%	70%		0%	0%	
Percentage of AGE Scoring 65–100	0%	58%		0%	0%	
Percentage of AGE Scoring 85–100	0%	28%		0%	0%	
Percentage of Tested Scoring 65–100	0%	49%		0%	0%	
Biology (last administered January 2001)						
Number Tested	59	1		3	0	
Number Scoring 55–100	55	#		#	0	
Number Scoring 65–100	50	#		#	0	
Number Scoring 85–100	25	#		#	0	
Percentage of AGE Tested	74%	#		#	0%	
Percentage of AGE Scoring 55–100	69%	#		#	0%	
Percentage of AGE Scoring 65–100	62%	#		#	0%	
Percentage of AGE Scoring 85–100	31%	#		#	0%	
Percentage of Tested Scoring 65–100	85%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	31	37	0	0	0	0
Number Scoring 55–100	21	24	0	0	0	0
Number Scoring 65–100	15	13	0	0	0	0
Number Scoring 85–100	2	2	0	0	0	0
Percentage of AGE Tested	39%	55%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	26%	36%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	48%	35%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	80	67	70	12	12	9
Physics (last administered January 2002)						
Number Tested	11	15	0	0	0	0
Number Scoring 55–100	10	14	0	0	0	0
Number Scoring 65–100	7	6	0	0	0	0
Number Scoring 85–100	3	1	0	0	0	0
Percentage of AGE Tested	14%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	21%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	64%	40%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			65			1
Number Scoring 55–100			54			#
Number Scoring 65–100			27			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			93%			#
Percentage of AGE Scoring 55–100			77%			#
Percentage of AGE Scoring 65–100			39%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			42%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			12			0
Number Scoring 55–100			5			0
Number Scoring 65–100			3			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			17%			0%
Percentage of AGE Scoring 55–100			7%			0%
Percentage of AGE Scoring 65–100			4%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			25%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	12	100%	29	97%	10	100%
Students with Disabilities	16	31%	12	42%	12	92%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	48	0%	2%	71%	27%
	Students with Disabilities	19	16%	21%	63%	0%
	All Students	67	4%	7%	69%	19%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	56	0%	21%	75%	4%
	Students with Disabilities	8	0%	100%	0%	0%
	All Students	64	0%	31%	66%	3%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	46	46	2	2	48	48
Number Scoring 55–64	#	#	#	#	5	5
Number Scoring 65–84	#	#	#	#	21	24
Number Scoring 85–100	#	#	#	#	15	14
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	74	11	85
Number Scoring 55–64	5	0	5
Number Scoring 65–84	38	3	41
Number Scoring 85–100	24	0	24
Approved Alternatives	0	0	0

(Form – O)